

على المترشح أن يختار أحد الموضوعين الآتيين:

الموضوع الأول

Part One: Reading

(14 points)

A/ Comprehension

(07 pts)

Read the text carefully then do the following activities.

Sumer known in classical times as Babylonia consists of the lower half of Mesopotamia, identical with modern Iraq. Its climate is extremely hot and dry, and its soil is arid and unproductive.

Despite natural drawbacks, Sumerians with their creative intellect, turned Sumer into a Garden of Eden and developed the first high civilization in the history of man. The earliest Sumerians developed a system of irrigation using the overflow of the Tigris and Euphrates rivers to water their fields. Besides they baked the river clay for making sickles, pots, plates, jars and also bricks used in building. Additionally, they devised tools, skills and techniques as the plow, the sculpture in stone, engraving and inlay. They originated a system of writing on clay later called cuneiform.

Sumerians were remarkable not only for their material and technological progress, but also for their ideas, ideals and values. They were the first to compile laws as the Sumerian was deeply conscious of his personal rights. There was a spirit of co-operation among individuals shown through the irrigation process in which communal effort and organization were manifested.

Whatever is said about the Sumerians one can never be grateful enough for their contributions to modern life.

Adapted from: "The Sumerians" by Samuel Noah Kramer, University of Chicago Press, 1963.

1- Write the letter that corresponds to the right answer.

A- The soil of Sumer is ...

- a. salted b. fertile c. sterile

B- The Sumerians developed irrigation using ...

- a. rainfall water b. river flood c. sea water

C- Cuneiform is a ...

- a. system of irrigation b. system of writing c. code of laws

D- The Sumerian's spirit of co-operation was manifested through ...

- a. his consciousness of his rights b. irrigation process c. his technological progress

2- Fill in the following table with information from the text.

Sumer			Achievements		
Place	Climate	Soil	Agriculture	Building	Writing
.....

3- Answer the following questions according to the text.

- a- What helped the Sumerians develop the first high civilization in the history of mankind?
- b- How were sickles, pots, plates and jars made in Sumer?
- c- Why did Sumerians compile laws?
- d- Why should we be grateful to Sumerians for their contributions to modern life?

4- Who or what do the underlined words refer to in the text?

- a- their (§2)
- b- which (§3)

5- Copy the title you think is the most appropriate:

- a- Life in Mesopotamia
- b- The Garden of Eden
- c- The Ingenuity of the Sumerians

B/ Text Exploration

(07 pts)

1- Find in the text words or phrases that are opposite in meaning to the following:

- a- advantages ≠ (§2)
- b- unaware ≠ (§3)
- c- obligations ≠ (§3)

2- Divide the following words into roots and affixes.

classical - originated - organization - additionally

Prefix	Root	Suffix(es)
.....
.....
.....
.....

3- Combine each pair of sentences with one of the connectors provided. Make changes where necessary.

so ... that - although - so that - provided that

- a- The soil was arid. Sumerians developed a sophisticated agriculture.
- b- Sumerians were conscious of their rights. They compiled law.
- c- Sumerians baked clay. They made bricks.

4- Classify the following words according to the number of syllables.

materials - rights - sculpture - manifested

One syllable	Two syllables	Three syllables	Four syllables
.....

5- Fill in the gaps with only 4 words from the list given.

control - use - banks - constructed - rivers - dry

As it hardly rained in Mesopotamia, the soil was too ... (1) ... for farming. Therefore, the Sumerians had to build huge ... (2) ... on both sides of the Euphrates. They also ... (3) ... an irrigation system made of canals, reservoirs and dams to ... (4) ... the distribution of water.

Part Two: Written Expression

(06 points)

Choose ONE of the following topics.

Topic One:

One of the major achievements of the Sumerian civilization was the invention of a sophisticated irrigation system. Using the following notes, write a composition of about 80 to 100 words on how Sumerians developed irrigation and state some of its benefits.

arid land and dry climate / river floods / fields too high to receive water / feeding the population / controlling overflows / construction of dams and reservoirs

Topic Two:

The Minister of Education is visiting your school. You have been chosen to deliver a speech on violence in schools. Write a speech of about 80 to 100 words on that phenomenon.

انتهى الموضوع الأول

العلامة		عناصر الإجابة "Sumer known..."																		
مجموع	مجزأة																			
14 points 07 pts		Part One: Reading Comprehension																		
2 pts	0.5x4	1. A. c. sterile B- b. river flood C- b. a system of writing D- b. irrigation process																		
1.5 pts	0.25x6	2. <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="3">Sumer</th> <th colspan="3">Achievements</th> </tr> <tr> <th>Place</th> <th>Climate</th> <th>Soil</th> <th>Agriculture</th> <th>Building</th> <th>Writing</th> </tr> </thead> <tbody> <tr> <td>modern Iraq / Babylonia / lower half of Mesopotamia</td> <td>hot and dry</td> <td>arid and unproductive</td> <td>irrigation system</td> <td>baked bricks</td> <td>cuneiform</td> </tr> </tbody> </table>	Sumer			Achievements			Place	Climate	Soil	Agriculture	Building	Writing	modern Iraq / Babylonia / lower half of Mesopotamia	hot and dry	arid and unproductive	irrigation system	baked bricks	cuneiform
Sumer			Achievements																	
Place	Climate	Soil	Agriculture	Building	Writing															
modern Iraq / Babylonia / lower half of Mesopotamia	hot and dry	arid and unproductive	irrigation system	baked bricks	cuneiform															
2 pts	0.5x4	3. a. their creative intellect b. by baking the rivers' clay c. because they were deeply conscious of their rights d. any answer related to achievements (law, writing, irrigation ...). or any other logical answer																		
1 pt	0.5x2	4. a. Sumerians' / of the Sumerians (§2) b- irrigation process (§3)																		
0.5 pt	0.5	5. The title: The Ingenuity of the Sumerians																		
7 points 0.75 pts	0.25x3	B/ Text Exploration																		
1 pt	1	1. a- drawbacks (§2) b- conscious (§3) c- rights (§3) 2. <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Prefix</th> <th>Root</th> <th>Suffix(es)</th> </tr> </thead> <tbody> <tr> <td>/////</td> <td>class</td> <td>ical</td> </tr> <tr> <td>/////</td> <td>origin</td> <td>ated</td> </tr> <tr> <td>/////</td> <td>organiz</td> <td>ation</td> </tr> <tr> <td>/////</td> <td>add</td> <td>itionally</td> </tr> </tbody> </table> <p>0.5 pt: 4 correct roots 0.5 pt: any correct suffixes</p>	Prefix	Root	Suffix(es)	/////	class	ical	/////	origin	ated	/////	organiz	ation	/////	add	itionally			
Prefix	Root	Suffix(es)																		
/////	class	ical																		
/////	origin	ated																		
/////	organiz	ation																		
/////	add	itionally																		
3.25 pts	1 1.25 1	3. a. Although the soil was arid, Sumerians developed a sophisticated agriculture. b. Sumerians were so conscious of their rights that they compiled law. c. They baked clay so that they could make bricks.																		
1 pt	0.25x4	4. <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>One syllable</th> <th>Two syllables</th> <th>Three syllables</th> <th>Four syllables</th> </tr> </thead> <tbody> <tr> <td>rights</td> <td>sculpture</td> <td>materials</td> <td>manifested</td> </tr> </tbody> </table>	One syllable	Two syllables	Three syllables	Four syllables	rights	sculpture	materials	manifested										
One syllable	Two syllables	Three syllables	Four syllables																	
rights	sculpture	materials	manifested																	
1 pt	0.25x4	5. 1. dry 2. banks 3. constructed 4. control																		
6 points		Part Two: Written Expression																		
		<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Criteria</th> <th>Relevance</th> <th>Semantic Coherence</th> <th>Correct use of English</th> <th>Excellence (vocabulary and creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>FL</td> <td>1.5</td> <td>1</td> <td>2</td> <td>1.5</td> <td>6pts.</td> </tr> </tbody> </table>	Criteria	Relevance	Semantic Coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	FL	1.5	1	2	1.5	6pts.						
Criteria	Relevance	Semantic Coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score															
FL	1.5	1	2	1.5	6pts.															
		NB: The grid to be applied for both topics																		